

## Project Peer Evaluation Form

### Collaborative Work Skills and Group Dynamics

Please evaluate the members of your group using the criteria below. To complete the evaluation: review the evaluation criteria, then list each team member's name, circle a score for each criterion, and add relevant comments.

#### EVALUATION CRITERIA

Contributions	Excellent (20 pts)	Proficient (15 pts)	Partly Proficient (10 pts)	Incomplete (5 pts)
	<i>Routinely</i> provides useful ideas in group participation and discussion. A <i>definite leader</i> who contributes a lot of effort.	<i>Usually</i> provides useful ideas in group participation and discussion. A <i>strong</i> group member who tries hard!	<i>Sometimes</i> provides useful ideas in group participation and discussion. A <i>satisfactory</i> group member who does what is required.	<i>Rarely</i> provides useful ideas in group participation and discussion. May <i>refuse</i> to participate.
<b>Quality of Work</b>	<b>20</b>	<b>15</b>	<b>10</b>	<b>5</b>
	Contributed work is of <i>exceptional</i> quality and sets a high standard of excellence.	Contributed work is of <i>high quality</i> that provides an example of good quality work.	Provides <i>average quality</i> work that occasionally needs to be redone by other group members to ensure quality.	Provides <i>low quality</i> work that usually needs to be redone by others to ensure quality.
<b>Effort</b>	<b>20</b>	<b>15</b>	<b>10</b>	<b>5</b>
	Work clearly reflects the student's <i>best efforts</i> .	Work reflects a <i>strong effort</i> from student.	Work reflects a <i>reasonable effort</i> from student.	Work reflects <i>little effort</i> on the part of student.
<b>Attitude</b>	<b>20</b>	<b>15</b>	<b>10</b>	<b>5</b>
	<i>Always</i> has a positive attitude about the task(s).	<i>Often</i> has a positive attitude about the task(s).	<i>Usually</i> has a positive attitude about the task(s).	<i>Often</i> has a negative attitude about the task(s).
<b>Focus on Task</b>	<b>20</b>	<b>15</b>	<b>10</b>	<b>5</b>
	<i>Consistently</i> stays focused on task and what needs to be done. Very self-directed.	Mostly focused on task and what needs to be done. Other group members can count on this person.	<i>Somewhat</i> focused on task. Other group members must sometimes remind this person to stay on task.	<i>Rarely</i> focuses on the task and what needs to be done. Lets others do the work.
<b>Work with Others</b>	<b>20</b>	<b>15</b>	<b>10</b>	<b>5</b>
	<i>Almost always</i> listens to and supports the efforts of others. Tries to keep people working well together.	<i>Usually</i> listens to and supports the efforts of others. Does not cause "waves" in the group.	<i>Often</i> listens to and supports the efforts of others, but sometimes is not a good team member.	<i>Rarely</i> listens to and supports the efforts of others. Often is not a good team player.
<b>Problem-solving</b>	<b>20</b>	<b>15</b>	<b>10</b>	<b>5</b>
	Actively looks for and suggests solutions to problems.	Refines solutions suggested by others.	Does not suggest or refine solutions, but is willing to try out solutions suggested by others.	Does <i>not try</i> to solve problems or help others solve problems. Lets others do the work.
<b>Group Result</b>	<b>20</b>	<b>15</b>	<b>10</b>	<b>5</b>
	<i>Routinely</i> monitors group effectiveness and works to make it more effective.	<i>Semi-consistently</i> monitors group effectiveness and suggests ways to make the group more effective.	<i>Occasionally</i> monitors group effectiveness and gives some effort to make group more effective.	<i>Rarely</i> monitors the effectiveness of the group and does not work to make it more effective.

Student Evaluator: \_\_\_\_\_

Team Member Name: \_\_\_\_\_

Criteria	Score				Comments
Contributions	20	15	10	5	
Quality of Work	20	15	10	5	
Effort	20	15	10	5	
Attitude	20	15	10	5	
Focus on Task	20	15	10	5	
Work with Others	20	15	10	5	
Problem-solving	20	15	10	5	
Group Result	20	15	10	5	

Student Evaluator: \_\_\_\_\_

Team Member Name: \_\_\_\_\_

Criteria	Score				Comments
Contributions	20	15	10	5	
Quality of Work	20	15	10	5	
Effort	20	15	10	5	
Attitude	20	15	10	5	
Focus on Task	20	15	10	5	
Work with Others	20	15	10	5	
Problem-solving	20	15	10	5	
Group Result	20	15	10	5	

Student Evaluator: \_\_\_\_\_

Team Member Name: \_\_\_\_\_

Criteria	Score				Comments
Contributions	20	15	10	5	
Quality of Work	20	15	10	5	
Effort	20	15	10	5	
Attitude	20	15	10	5	
Focus on Task	20	15	10	5	
Work with Others	20	15	10	5	
Problem-solving	20	15	10	5	
Group Result	20	15	10	5	